



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2023- 2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|--|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> - Outdoor learning equipment to support cross-curricular learning - Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond. - Monthly landscapers to upkeep the areas and to maintain safety | <p>Learning spaces continue to be developed to offer daily active opportunities.</p> <p>A timetable of astroturf activities and rota staff have enabled the children to develop their skills in badminton, tag rugby, music and movement (co-ordination and proprioception), and target games.</p> <p>Grounds maintenance has been brought in-house so we can respond quickly to need- e.g. Fixing the climbing equipment so the children can continue to use it.</p> | <p>Continue with investment and resources in these areas to ensure a sustained impact over time and ongoing opportunities for the children to be healthy and active.</p> |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> - Funding of a Forest School Leader | <p>This has been really successful with the children learning about nature and sustainable environments in addition to supervised risky and active play- strengthening the children's core and developing spatial awareness.</p> <p>Teachers have run outdoor learning for a period of time and a new Forest School Leader with teaching qualifications and experience has been appointed for September 2024.</p> | |
| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> - Online Subscriptions for CPD and training webinars - Sports Coaches to deliver a multi-sports session per week for each class | <p>Staff have used the online subscriptions to help deliver P.E sessions, class movement breaks and activities. The result has been quality lessons, taught with confidence and improved self-regulation for the children.</p> <p>The sports coach has been invaluable in demonstrating to the staff team how to deliver a wide range of competitive activities which are inclusive for all children, including those with physical disabilities. This enabled us to run a fully inclusive sports day with all children gaining a sense of achievement and having lots of active fun.</p> | |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> - First Touch Sports to deliver lessons in: Multi-skills, team building, football, tag rugby, target sports, curling, javelin, athletics... | <p>The range of activities and resources the sports coaches bring to the school are beyond what we would ordinarily be able to provide ourselves.</p> <p>Pupil, staff and parent feedback, highly positive.</p> | |
| <p>Key indicator 5: Increased participation in competitive sport</p> <p>Purchase:</p> <ul style="list-style-type: none"> - Balls, rackets - footballs -hula hoops - target game resources | <p>All resources updated.</p> <p>Daily astroturf competitive sports, enabled.</p> | |

Key priorities and Planning for 2024-2025

This planning template will allow schools to accurately plan their spending for **2024-2025**

| INTENT | | IMPLEMENTATION | | IMPACT |
|--|--|--|--|---|
| Key indicator to meet | Action – what are you planning to do | Who does this action impact? | Cost linked to the action | Intended impact and how sustainability will be achieved? |
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> | <p>Purchase & Fund</p> <ul style="list-style-type: none"> ⇒ Outdoor learning equipment to support cross-curricular learning ⇒ Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond. ⇒ Staff to upkeep the areas and to maintain safety | <p><i>All Pupils</i></p> | <p>£1,000</p> <p>£1,000</p> <p>£900 (30% of annual costs for site)</p> | <ul style="list-style-type: none"> • For all pupils to have the opportunity to engage in physical activity at break and lunchtimes, in addition to cross-curricular lessons. • Pupil strength and stamina to increase. • To make effective use of the Bluebell Woods and wooded areas by the classes |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | <ul style="list-style-type: none"> ⇒ Funding towards Forest School Leader | <p><i>All Pupils</i></p> <p><i>Development of FS Leader, Teachers, TAs</i></p> | <p>£5,230</p> | <ul style="list-style-type: none"> • For quality Forest School learning to be delivered weekly, giving active opportunities for the children to develop hand-eye co-ordination, core strength, proprioception, balance, agility and stamina. • Staff knowledge to increase, informing other areas of outdoor and active learning. |

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| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>⇒ Online Subscriptions for planning and CPD</p> <p>⇒ Sports Coaches to deliver a multi-sports session per week for each class</p> | <p><i>Teachers</i> <i>TAs</i></p> | <p>£1,000</p> <p>Sports coach costs in Key indicator 4.</p> | <ul style="list-style-type: none"> • Staff confidence in delivering a range of P.E and active learning. • Teachers refinement in P.E assessment for pupil progress. |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>⇒ Partial funding towards First Touch Sports to resource and deliver sessions in: Multi-skills, team building, football, tag rugby, target sports, curling, javelin, athletics...</p> | <p><i>All Pupils</i> <i>Fully Inclusive</i></p> | <p>£5,000</p> | <ul style="list-style-type: none"> • Sports coaches resource, lead and inspire the children as they develop physical skills and gain an experience of a wide range of competitive sports. • Staff are supported to run fully inclusive sports day activities, that all pupils can achieve in. |
| <p>Key indicator 5: Increased participation in competitive sport</p> | <p>⇒ Keep equipment and resources stocked up (safe, good usable condition):</p> <ul style="list-style-type: none"> - Coloured bibs for team allocations - tennis balls - footballs - target game resources (beanbags, hoops, balls) - Quoits - foam javelins - waterproof storage boxes <p>Sports coach- Friday lunchtime club</p> | <p><i>All Pupils</i> <i>Playground Staff</i></p> | <p>£1,000</p> <p>£1,500</p> | <ul style="list-style-type: none"> • To offer a range of competitive sport opportunities daily, using the playground astroturf and an investment in resources. |

Key achievements 2024-2025

This showcases the key achievements Jordans School has made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|---|---|
| <p>Purchase & Fund</p> <ul style="list-style-type: none"> -Outdoor learning equipment to support cross-curricular learning -Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond. -Staff to upkeep the areas and to maintain safety -Funding towards Forest School Leader -Online Subscriptions for planning and CPD -Sports Coaches to deliver a multi-sports session per week for each class -Partial funding towards First Touch Sports to resource and deliver sessions in: Multi-skills, team building, football, tag rugby, target sports, curling, javelin, athletics... -Keep equipment and resources stocked up (safe, good usable condition): - Coloured bibs for team allocations -tennis balls - footballs - target game resources (beanbags, hoops, balls) -Quoits -foam javelins -waterproof storage boxes Sports coach- Friday lunchtime club | <ol style="list-style-type: none"> 1. More Active, More Skilled, More Confident With new equipment and weekly multi-sport sessions led by specialist coaches, children have been able to try a wide range of sports and activities. This has helped them develop balance, coordination, teamwork, and confidence, while keeping active and having fun. 2. Outdoor Learning Brought to Life With funding for Forest School leadership, outdoor learning resources, and staff training, children are now enjoying more hands-on experiences in nature. These activities support not only their physical development but also creativity, problem-solving, and a love of learning outdoors. 3. Safe, Inclusive, and Enjoyable for All By keeping our sports resources safe, up-to-date, and well looked after, every child has access to high-quality equipment. From footballs and beanbags to javelins and hoops, pupils can take part in games that are inclusive, engaging, and support their wellbeing. | <p>Our Sports & PE funding helps us to provide exciting opportunities for children to be active, healthy, and confident. From outdoor learning and Forest School to multi-sport sessions and lunchtime clubs, we make sure every child has the chance to discover new skills, enjoy being active, and develop a lifelong love of sport and physical activity.</p> |

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| Head Teacher: | Holly Swain |
| Governor: | Vanessa Hughes |
| Date: | Plan -September 2024 Review -July 2025 |