



Jordans School

Teaching Assistant Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> English & Maths GCSE Grade C or above 	<ul style="list-style-type: none"> NVQ Level 3 in Childcare / NNEB / BTec First Aid
Experience	<ul style="list-style-type: none"> Experience of working with children in Early Years settings / school Understanding of Neurodiversity Interest in how children learn, the different barriers that may inhibit this and an understanding of the guidance from trusted research partners, e.g, ADHD Foundation, National Autistic Society, PDA etc. 	<ul style="list-style-type: none"> Experience of supporting children with SEND Experience of supporting children with communication and interaction needs
Skills and Aptitude	<ul style="list-style-type: none"> Friendly Kind and caring A team player Flexible Approachable Empathy with children Always uses positive and inclusive language Well organised Able to follow behaviour management processes Support children in 1:1 or group learning activities Able to communicate with children and adults to build good working relationships and rapport Punctual Effective time management skills Be able to both work under direction and to also use own initiative within the school philosophy and ethos Awareness and commitment to current equalities issues Ability to use technology Have a 'can do' positive attitude towards work 	<ul style="list-style-type: none"> CPD and Skills with varying special educational needs e.g Autism, ADHD, PDA, Dyslexia, speech and language

Knowledge	<ul style="list-style-type: none"> • Knowledge of the EYFS framework • Knowledge of the National Curriculum • Embedded Growth Mindset approach • Understanding of the SEN Code of Practice- knowledge of SEN and supportive approaches • Use a variety of positive, behaviour management strategies • Ability to observe children, provide feedback and keep records 	<ul style="list-style-type: none"> • Knowledge of school standards and procedures (see website) • Basic knowledge of first aid – including common medical conditions • Evidence of professional development
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This school is committed to safeguarding and equalities, promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

What the School can offer	<ul style="list-style-type: none"> • A family feel • Team approach • Supportive colleagues • Caring leadership and governors • Wellbeing a priority • Opportunities for CPD • Job satisfaction
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