

Level 5 Weeks 1-10 Overview

Week	Weekly Focus		Key Learning Objectives	Assessment
1 Fun with Jay	Spelling Pattern	'ay' saying /ai/	<ul style="list-style-type: none"> Learn new GPC 'ay'. Learn alternative spellings of phoneme /ai/. Reading 'could' and 'should'. Spelling 'said' and 'so'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Identify, define and sort letters, words and sentences. 	<p>Can children read 'should', 'could' and words containing 'ay'?</p> <p>Can children spell 'said', 'so' and words containing 'ay'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children define and identify letters, words and sentences?</p>
	Focus Words	day, may, say, play, clay, tray, spray, crayon		
	Common Exception Words (reading)	could, should		
	Common Exception Words (spelling)	said, so		
	Grammar Focus	Identifying letters, words and sentences.		
2 A Royal Visit	Spelling Pattern	'oy' saying /oi/	<ul style="list-style-type: none"> Learn new GPC 'oy'. Learn alternative spellings of phoneme /oi/. Reading 'would' and 'want'. Spelling 'have' and 'like'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce using finger spaces in sentences. Recap 'word' and 'sentence'. 	<p>Can children read 'would', 'want' and words containing 'oy'?</p> <p>Can children spell 'have', 'like' and words containing 'oy'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children say why finger spaces are needed in sentences?</p>
	Focus Words	boy, toy, joy, enjoy, annoy, employ, destroy, royal		
	Common Exception Words (reading)	would, want		
	Common Exception Words (spelling)	have, like		
	Grammar Focus	Introduce finger spaces.		
3 Keeping Fit	Spelling Pattern	'ie' saying /igh/	<ul style="list-style-type: none"> Learn new GPC 'ie'. Learn alternative spellings of phoneme /igh/. Reading 'oh' and 'their'. Spelling 'come' and 'some'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce full stops at the end of a sentence. 	<p>Can children read 'oh', 'their' and words containing 'ie'?</p> <p>Can children spell 'come', 'some' and words containing 'ie'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children explain why full stops are needed and where they go in a sentence?</p>
	Focus Words	pie, lie, tie, die, cries, tries, spied, fried		
	Common Exception Words (reading)	oh, their		
	Common Exception Words (spelling)	come, some		
	Grammar Focus	Introduce full stops.		
4 The Sea Park	Spelling Pattern	'ea' saying /ee/	<ul style="list-style-type: none"> Learn new GPC 'ea'. Learn alternative spellings of phoneme /ee/. Reading 'Mr' and 'Mrs'. Spelling 'were' and 'there'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce capital letters at the beginning of a sentence. 	<p>Can children read 'Mr', 'Mrs' and words containing 'ea'?</p> <p>Can children spell 'were', 'there' and words containing 'ea'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children explain why capital letters are needed and where they go in a sentence?</p>
	Focus Words	sea, bead, read, seat, meat, heap, treat, least		
	Common Exception Words (reading)	Mr, Mrs		
	Common Exception Words (spelling)	were, there		
	Grammar Focus	Introduce capital letters.		

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5 Gifts and Cake	Spelling Pattern	'a_e' saying /ai/	<ul style="list-style-type: none"> Learn new GPC 'a_e'. Learn alternative spellings of phoneme /ai/. Reading 'love' and 'your'. Spelling 'little' and 'one'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit finger spaces, full stops and capital letters. 	<p>Can children read 'love', 'your' and words containing 'a_e'?</p> <p>Can children spell 'little', 'one' and words containing 'a_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children identify finger spaces, full stops and capital letters in sentences?</p>
	Focus Words	game, name, snake, cake, came, make, same, ate		
	Common Exception Words (reading)	love, your		
	Common Exception Words (spelling)	little, one		
	Grammar Focus	Revisit capital letters, finger spaces and full stops.		
6 The Rose Stone	Spelling Patterns	'i_e' saying /igh/, 'o_e' saying /oa/	<ul style="list-style-type: none"> Learn new GPCs 'i_e' and 'o_e'. Learn alternative spellings of phonemes /igh/ and /oa/. Reading 'people' and 'looked'. Spelling 'do' and 'when'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revisit full stops and using them in children's own writing. 	<p>Can children read 'people', 'looked' and words containing 'i_e' and 'o_e'?</p> <p>Can children spell 'do', 'when' and words containing 'i_e' and 'o_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children use full stops in their own writing?</p>
	Focus Words	bike, time, pine, prize, bone, home, note, alone		
	Common Exception Words (reading)	people, looked		
	Common Exception Words (spelling)	do, when		
	Grammar Focus	Revisit full stops.		
7 A Visit to Albert	Spelling Patterns	'u_e' saying /yoo/ and /oo/, 'e_e' saying /ee/	<ul style="list-style-type: none"> Learn new GPCs 'u_e' and 'e_e'. Learn alternative spellings of phonemes /yoo/, /oo/ and /ee/. Reading 'called' and 'asked'. Spelling 'what' and 'oh'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Revise finger spaces and using them in children's own writing. 	<p>Can children read 'called', 'asked' and words containing 'u_e' and 'e_e'?</p> <p>Can children spell 'what', 'oh' and words containing 'u_e' and 'e_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can the children use finger spaces in their own writing?</p>
	Focus Words	fume, tube, rule, flute, these, theme, concrete, complete		
	Common Exception Words (reading)	called, asked		
	Common Exception Words (spelling)	what, oh		
	Grammar Focus	Revisit finger spaces.		
8 Kit's Camping Trip	Spelling Pattern	'ou' saying /ow/	<ul style="list-style-type: none"> Learn new GPC 'ou'. Learn alternative spellings of phoneme /ow/. Reading 'water' and 'where'. Spelling 'should', 'would' and 'could'. Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns. Reading and spelling polysyllabic words. Reading and writing sentences. Introduce using capital letters for names of people, places and 'I'. 	<p>Can children read 'water', 'where' and words containing 'ou'?</p> <p>Can children spell 'should', 'would', 'could' and words containing 'ou'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p> <p>Can children spot where capital letters are needed for names of people, places and 'I' in sentences?</p>
	Focus Words	our, about, cloud, scout, sprout, proud, sound, ground		
	Common Exception Words (reading)	water, where		
	Common Exception Words (spelling)	should, would, could		
	Grammar Focus	Introduce capital letters for names of people, places and 'I'.		

Level 5 Weeks 1-10 Overview

Week	Weekly Focus		Key Learning Objectives	Assessment
9 Otesha and the Golden Lion	Spelling Patterns	Long Vowel Sounds	<ul style="list-style-type: none">Learn new GPCs 'a', 'e', 'i', 'o' and 'u'.Learn alternative spellings of phonemes /ai/, /ee/, /igh/, /oa/ and /yoo/.Reading 'who' and 'why'.Spelling 'want' and 'their'.Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns.Reading and spelling polysyllabic words.Reading and writing sentences.Revisit using capital letters for names of people, places and 'I'.	Can children read 'who', 'why' and words containing long vowel sounds?
	Focus Words	acorn, apricot, human, music, lion, wild, secret, emu, both, gold		Can children spell 'want', 'their' and words containing long vowel sounds?
	Common Exception Words (reading)	who, why		Can children read sentences that contain this week's focus words?
	Common Exception Words (spelling)	want, their		Can children write sentences that contain this week's focus words?
	Grammar Focus	Revisit capital letters for names of people, places and 'I'.		Can children use capital letters for names of people, places and 'I' in their own writing?
10 Christmas Fun at School	Spelling Patterns	'ch' saying /c/, 'ch' saying /sh/	<ul style="list-style-type: none">Learn new GPC 'ch'.Learn alternative spellings of phonemes /c/ and /sh/.Reading 'thought' and 'through'.Spelling 'Mr' and 'Mrs'.Reading and spelling words with adjacent consonants and new and alternative graphemes/ spelling patterns.Reading and spelling polysyllabic words.Reading and writing sentences.Revisit using capital letters and full stops in their own sentences.	Can children read 'thought', 'through' and words containing 'ch'?
	Focus Words	school, Christmas, chemist, chord, echo, chef, parachute, chute		Can children spell 'Mr', 'Mrs' and words containing 'ch'?
	Common Exception Words (reading)	thought, through		Can children read sentences that contain this week's focus words?
	Common Exception Words (spelling)	Mr, Mrs		Can children write sentences that contain this week's focus words?
	Grammar Focus	Revisit capital letters and full stops.		Can children use capital letters and full stops in their own writing?
				Assess children on their knowledge of Level 5 sounds, decodable words and common exception words from Weeks 1-10 using the Level 5 Assessment Pack Weeks 1-10 .