



Phase 6

Overview:

- By end of phase children should know most of the common grapheme-phoneme correspondences (the written letters and spoken sounds). They will now be able to read hundreds of words.

Learn spelling patterns:

When the /o/ sound follows /w/
it is spelt with an 'a'

Was, wallet, want, wash, watch, wander

When /ur/ follows /w/ it is spelt
'or'

Word, worm, work, worship, worth

When the /or/ sound is before /l/
it is spelt with an 'a'

Call, always, ball

Suffixes

-ed

Using past tense, add suffix

Help ...helped

Sort ...sorted

Live ...lived

Other suffixes:

s, es, ing, ful, er, est, ly, ment,
ness, y

Learn contractions

Don't, can't, let's, it's,
I've, you've...



Spelling Strategies

Syllables

Break the word up

Re-mem-ber

Analogy

Use words we know to help

Could ⇒ would ⇒ should

Mnemonics

Because

Big elephants can always understand smaller elephants

Base Words

Build + ing =building