



## Phase 5

### Overview:

- By end of phase children will have broadened their knowledge of phonemes and graphemes for use in reading and spelling.

### Alternative Pronunciations

/i/ fin, find  
/o/ hot, cold  
/c/ cat, cent  
/g/ got, giant  
/u/ but, put  
/ow/ cow, blow  
/ie/ tie, field  
/ea/ eat, bread  
/er/ farmer, her  
/a/ hat, what  
/y/ yes, by, very  
/ch/ chin, school, chef  
/ou/ out, shoulder, could, you

### Learn /zh/

Treasure  
Pleasure  
Measure  
Vision  
Television  
Visual

### Homophones

wind wind  
read read  
bow bow



### Tricky Words

Oh, their, Mr, Mrs, looked,  
called, asked, would, should,  
could, water, where, who,  
again, thought, through, work,  
mouse, many, laughed, be-  
cause, different, any, eyes,  
friends, once, please

### Introduce graphemes

Ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au,  
a\_e, e\_e, i\_e, o\_e, u\_e

### Decode High Frequency Words containing a split digraph

a\_e Make, made, came,  
i\_e like