

## Communication and Language

- Vocabulary and story language
- Can I use a story line as part of my play?
- Can I retell a story to someone else?
- Can I tell someone what stories I like?
- Can I ask questions that begin with how or why?

## Literacy - reading and writing

- Story maps
- Writing lists
- Using simple verbs
- Writing simple sentences
- Acting out stories through role play
- Retelling stories with confidence.
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## Expressive Arts and Design

- Collage
- Moving like different animals
- Observational pictures of spring flowers
- Using malleable materials to create a desired effect
- Role play area to turn into a vet clinic

## Understanding the World

- Mother's Day
- Shrove Tuesday
- Easter - the Easter story and how and why Christians celebrate Easter.
- Caring for animals/crops
- Seasonal changes, eg. Winter to Spring.
- Children to go on a Spring Walk.
- Comparing different environments linked to animals.

## Mathematics

Composition  
Subitising  
Counting on and back  
Matching  
Ordering  
Numeral Recognition  
Number patterns  
Recognising 2D and some 3D shapes

## Personal, Social and Emotional Development

- Keeping safe
- Matching feelings
- My feelings and other people's feelings, why might a person feel that way.
- Caring for animals and the environment.
- Vets/ Zoos.

## Reception Spring 2

### Which stories do you love and why?



## Animals and Farming

### Book list:

The Gruffalo, What the Ladybird heard, Dear Zoo, Mr Gumpy's Outing.

## Physical Development

Continuous provision in outside area

- Ongoing provision inside and outside area for gross and fine motor activities
- Team and circle games
- Sensory trays
- Funky Fingers
- Self care
- Bluebell woods
- Sports Coaches

## Don't Forget:

- This plan is a guide as we are led by the children's interests.
- PE is Friday, but kit in school at all times.