

## Topic

### History:

**Chronological Awareness** – Use appropriate terminology such as past, then and now. Awareness of events beyond living memory that are significant nationally or globally. Recall the lives of significant individuals in the past who have contributed to national and international achievements.

**Knowledge and Understanding** – Give simple explanation of a consequence to an action specifically a result of an event or action of an individual.

**Organise, Evaluate and Communicate Information** Obtain ideas about the past from pictures and artifacts. Write simple sentences to describe an historical artifact. Compare old and new artifacts.

### Art:

#### **Creating and Exploring – Collage**

Use particular methods and explain why I have used them e.g. colour, pattern, texture, line, shape, form and space. Use different materials to create a piece of art work and talk about why I used them.

## Music

Exploring changes in pitch. Exploring and gaining control of loud and quiet sounds when using instruments. Exploring tempo. Practicing keeping a steady beat.

## Science

To learn about animals, describing the features of different animals and sorting them by these features e.g. mammal, fish, bird, reptile, amphibian, and insect. Including what animals eat and classifying them into carnivore, herbivore, and omnivore.

## English

### **Traditional tales**

**Fiction:** Exploring traditional tales. Features of traditional tales. Alternative endings. Innovating tradition tales. Character descriptions. Retelling and story mapping traditional tales. Character viewpoints.  
**Non-Fiction:** fact files and posters.

## Religious Education

**Rites and Rituals:** Identify how a ritual is different from a routine. Know that many Muslims pray five times a day and that they move in a special way when praying. Know that puja is a worship ritual for Hindus. Give some examples of how the senses are used during the ritual of puja. Talk about what the bread and wine represent during Holy Communion; compare rituals from more than one religion. Work with the support of others to design a ritual.

## PSHE

**Relationships – Be Yourself:** Marvelous Me, Feelings, Things I Like, Uncomfortable Feelings, Changes & Speak Up!

## Physical Education & Games

**Dance Unit** – balance, co-ordination and to develop simple movements with varying shape and speed. Developing Multisport Skills taught by 'First Touch Football'.

## Computing

**Moving a Robot (Bee Bots)** – using buttons, changing directions, moving forwards and backwards, moving in four directions, creating and testing a program and creating routes.

# Year 1 Topic Web Spring 2 Terrific Toys

## Maths

**Place Value within 50:** Count from 20 to 50. 20, 30, 40 and 50. Count by making groups of tens. Groups of tens and ones. Partition into tens and ones. The number line to 50. Estimate on a number line to 50. 1 more, 1 less.  
**Length and Height:** Compare lengths and heights. Measure length using objects. Measure in Length in centimeters.  
**Mass and Volume:** Heavier and lighter. Measure mass. Compare mass. Full and empty. Compare volume. Measure capacity. Compare capacity.