

Communication and Language:

- How and why questions?
- Performing as a class
- Sharing our ideas with others- how are our ways of life same/different
- Developing language through role plays and

Literacy- reading:

- Phonics-phase 2 continued/ begin phase 3
- Name writing/letter formation/ handwriting
- Rhyming games
- High frequency words/ Tricky words- read and begin to

Mathematics:

- Representing numbers to 5
- One more and one less
- Light and Dark (White Rose Maths)
- Shape pictures

Expressive Arts and Design:

- Drama (Bear Hunt/Goldilocks)
- Firework pictures
- Poppies
- Christmas cards
- Christingles
- Christmas

Understanding the world:

- Autumn
- Winter
- Christmas now and then
- Comparing and discussing different beliefs and festivals
- Discussing children's experiences which link to stories we read

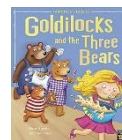
Physical Development:

- Games
- Gymnastics
- Ongoing provision in and outdoor for fine motor activities
- Fine motor skills and activities
- Managing personal hygiene
- Independent dressing and undressing
- Dancing to music from other cultures and traditions.

Reception- Autumn 2

Bear hunt/ Goldilocks

Would you go through the swishy grass or the oozy mud?



How do we celebrate? How do you celebrate in your home? Christmas, Diwali, Eid, Hannukah, other celebrations?



Don't forget:

- As the weather gets colder please remember coats, hats, gloves (all named please).
- P.E bags must include joggers
- Please let us know how to celebrate at home or indeed anything that would enhance our learning.

Personal, Social and Emotional Development:

- To build constructive and respectful relationships
- Show resilience and persevere in the face of challenge
- The importance of good oral hygiene
- Working as a team
- To be able to express own feelings and consider the feelings of others.