

<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Can you talk about your favourite sea creatures? • Can you describe an animal that lives under the sea? • Can you talk about the oceans you have been to? • Can I share my thoughts in a group or with the whole class? 	<p>Physical Development</p> <ul style="list-style-type: none"> • Can I join in with songs/ marches? • Can I form my numbers correctly? • Can I use tools and materials to make or depict different sea creatures? • Athletics with Get Active • Country Dancing 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Can I join in with story language when a story is read out loud? • Can I retell a story to someone else? • Can I tell someone what stories I like? • What do the characters in the stories I know sounds like when they are speaking? • Can I explain the differences between two sea creatures?
<p>Literacy</p> <ul style="list-style-type: none"> • Can I order the events in a non-fiction book- link to the ocean? • What happens in the beginning/middle/end of the stories I hear? • What does a sentence need? • Can I attempt to write words and simple sentences using my knowledge of letters and sounds? • Can I write a whole story using our Talk for Writing skills? • What is the same and different about stories? • Commotion in the Ocean, Portside Pirates and lots of other pirate/ocean texts. 	<p>Reception</p> <p>Summer 2</p> <p><i>What's that Commotion in the Ocean?</i></p> <p><i>We are looking forward to our pirate dress up day and Fox Festival. More details to follow...</i></p> <p><i>As always this is a guide and I will see what the children's ideas and interests are and where they want to take us on their learning voyage!</i></p>	<p>Mathematics</p> <ul style="list-style-type: none"> • Have a deep understanding of number to 10, including composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatic recall of number bonds up to 5 and some to 10. • Verbally count beyond 20. • Comparing quantities up to 10. • Explore and represent patterns with numbers up to 10, including evens and odds, doubles facts and how quantities can be distributed evenly.
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Can I move to music like a sea creature? • Can I dance like a pirate? • Can I create underwater pictures and objects? 	<p>Wow! Our last half term. We are going to make the most of it and are looking forward to all the exciting activities and learning this half term.</p> <p>Thankyou for all your amazing support and donations. We couldn't have such a rich learning environment with your generosity, so thankyou again.</p> <p>If you could help us by encouraging your children to tell their own stories using props it will really help their story writing. For example try putting 3 items in a bucket - what happened? I would love you to scribe and write down what they say. We can then read the stories out to the class.</p>	<p>Understanding the World</p> <ul style="list-style-type: none"> • Can I describe different sea animals/ plants? • Can I talk about the things that sea creatures need to stay healthy?