

### Personal, Social and Emotional Development

- Can you talk about people who are important to you and who help you?
- Can you describe a superhero? How would they help you?
- Can I share my thoughts and feelings?
- Do I understand the importance of keeping my teeth clean?
- Can I explain the different types of food I need to eat to keep my teeth and body clean and healthy?



### Physical Development

- Can I join in with songs/ marches?
- Can I use tools and materials to make an emergency vehicle?
- Can I move with care and control?
- Can I acquire new skills during home work out sessions?
- Can I move in different ways? Can I climb over and under apparatus?
- Can I throw and catch a ball independently?
- Can I balance on a beam without support?

## Communication and Language

- Can I join in with story language when a story is read out loud?
- Can I retell a story to someone else?
- What do the characters in the stories I know sound like when they are speaking?
- Can I explain the differences between two super heroes?
- Can I think of questions to ask people who help us, or ask relatives about how jobs have changed over time?

## Literacy

- Can I order the events in a book and link to real life for example talk about building a house?
- What happens in the beginning/middle/end of the stories I hear?
- What does a sentence need?
- Can I write words and simple sentences using my knowledge of letters and sounds?
- Can I write a whole story?
- What is the same and different about stories?
- **Tip, Tip, Dig, Dig, Supertato, Superworm.**

## Reception Summer 1

**Which Superpower could be yours? \_\_\_\_\_**



## Mathematics

- Geometry
- Exploring Patterns –Making Simple Patterns
- Exploring Complex Patterns



## Expressive Arts and Design

- Can I colour mix to produce different effects?
- Can I create pictures and objects using different media?
- Can I move like a superhero?



## Understanding the World

- Can I use the remote control toys, cameras, iPads and laptops?
- Can I help in a garden/care bugs and understand what bugs need to survive?
- Can I care of the environment?
- **Jordan's 80<sup>th</sup> Birthday**
- **St George's Day**
- **Eid Ul-Fitr**



- To 20 and beyond!
- Building Numbers (Cubes or everyday objects)
- Learning composition of numbers
- Creating simple number bonds to 10 and beyond.
- To be able to subitise
- To be able to use the 10's frame correctly