

Communication and Language

- Vocab and language of stories
- Can I use a story line as part of my play?
- Can I retell a story to someone else?
- Can I tell someone what stories I like?

Literacy – reading and writing

- Gruffalo
- Monkey Puzzle
- What the Ladybird heard next
- Dear Zoo
- Story maps
- What is the same and different about stories?

Expressive Arts and Design

- Colour mixing
- Making instruments
- Collage
- Moving like different animals
- Observational pictures of spring flowers

Understanding the World

- Mother's Day
- Easter – the Easter story and how and why Christians celebrate Easter.
- Caring for animals/crops
- Changes from in the past to now including transport and in the home.

Mathematics

3D shapes
Pattern
Composition
Subitising
Counting on and back
Matching
Ordering
Numeral Recognition

Reception Spring 2

Which stories do you love and why?

The wonderful world of Julia Donaldson

Personal, Social and Emotional Development

- Keeping safe
- Matching feelings
- My feelings and other people's feelings, why might a person feel that way.
- Caring for animals and the environment.
- Vets/ Zoos.

Don't Forget:

- This plan is a guide as we are led by the children's interests.
- PE is Friday, but kit in school at all times.
- I will review and communicate our keyword system with you as you all are doing a great job at home.
- Many thanks for our partnership, your children and I are so fortunate to have such supportive parents.

Physical Development

Continuous provision in outside area

- Ongoing provision inside and outside area for gross and fine motor activities
- Team and circle games
- Sensory trays
- Funky Fingers
- Self care
- Bluebell woods-touching on forest school
- Sports Coaches