Communication and Language

- Vocabulary and story language
- Can I use a story line as part of my play?
- Can I retell a story to someone else?
- Can I tell someone what stories I like?
- Can I ask questions that begin with how or why?

Mathematics

Composition Subitising Counting on and back Matching Ordering Numeral Recognition Number patterns Recognising 2D and some 3D shapes

Personal, Social and **Emotional Development**

- Keeping safe
- Matching feelings
- My feelings and other people's feelings, why might a person feel that way.
- Caring for animals and the environment
- Vets/Zoos.

Literacy - reading and writing

- Story maps
- Writing lists
- Using simple verbs
- Writing simple sentences
- Acting out stories through role play
- Retelling stories with confidence.
- World Book Day 3rd Mar 22

Design

- Moving like different animals
- of spring flowers
- Using malleable desired effect
- Role play area to turn

Expressive Arts and

- Collage
- Observational pictures
- materials to create a
- into a vet clinic

Reception Spring 2 Which stories do you love and why?













Animals and Farming

Book list:

The Gruffalo, What the Ladybird heard, Dear Zoo, Mr Gumpy's Outing.

Don't Forget:

- This plan is a guide as we are led by the children's interests.
- PE is Friday, but kit in school at all times.

Understanding the World

- Mother's Day
- Shrove Tuesday
- Easter the Easter story and how and why Christians celebrate Easter.
- Caring for animals/crops
- Seasonal changes, eq. Winter to Spring.
- Children to go on a Spring Walk.
- Comparing different environments linked to animals.
- Trip to Dragon Eco farm to explore different animals and their habitats
- 27th Mar 22

Physical Development

Continuous provision in outside area

- Ongoing provision inside and outside area for gross and fine motor activities
- Team and circle games
- Sensory trays
- Funky Fingers
- Self care
- Bluebell woods
- Sports Coaches