

Communication and Language

- How and why questions.
- Performing as a class
- Sharing our ideas with others - how are our ways of life the same/different.

Literacy - reading

Literacy

- Phonics- phase 2 continued
- Beginning phase 3
- Letter formation and handwriting
- Rhyming games
- High Frequency Words / Tricky words- read and write

Expressive Arts and Design

- Drama (Bear Hunt and Goldilocks)
- Firework pictures
- Clay divas
- Poppies
- Christmas Cards
- Christingles

Understanding the World

- Autumn
- Winter
- Christmas now and then
- How homes have changed over time

Mathematics

- *Light and Dark*
- Representing numbers to 5
- One more and less
- Shapes with 4 sides

Personal, Social and Emotional Development

- Learning about other people's beliefs and customs.
- Respect
- Bonfire night, Diwali, Christmas, Remembrance Day.
- Who Celebrates? Why? How?

Reception-Autumn 2

Would you go through the swishy grass or the oozy mud? Bear Hunt / Goldilocks

How do we celebrate? How do you celebrate in your home? Diwali, Christmas, Eid, other celebrations?

Don't Forget:

- As the weather gets colder please remember wellington boots, warm waterproof, coats and hats/gloves (all named please).
- PE bags to stay in school all week, with joggers.
- Opportunity to change reading books daily.
- Please let us know how you celebrate at home or indeed anything that would enhance our learning.

Physical Development

Continuous provision in outside area

- Games
- Ongoing provision inside and outside area for gross and fine motor activities
- Funky fingers
- Managing own personal hygiene and self care.
- Independent dressing and undressing.
- Dancing to music from other cultures and celebrations.