



Phase 4

Overview:

- By end of phase children will consolidate knowledge of graphemes in reading and spelling, including words containing adjacent consonants and polysyllabic words.

CVCC words:

Sound talk then add final/initial phoneme

Set 1: Add /t/ in final position

ten ben run

Set 2: Add /p/ in final position

hum dum rum

Set 3: Add /s/ in initial position

pot pin peck top

Set 4: Add /t/ in initial position

rip rack win

Set 5: Add /c/ in initial position

lap lip lick

Set 6: Add /g/ in initial position

lad ran lass rip

Keep working on multi-syllabic words...

Pick a word and clap out the syllables:

Desk---top

Car---park

Writing sentences together
'Sounding Out' for spelling

Tricky Words

said so have like some
come were there little one do
when

Use 'Sound Talk'
to talk through a
word
L-o-s-t
L-igh-t



'Finger Spell'

Decode these High Frequency
Words
went it's children
just from