



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> - Outdoor learning equipment to support cross-curricular learning - Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond. - Monthly landscapers to upkeep the areas and to maintain safety 	<p>Learning spaces have been developed to offer daily active opportunities.</p> <p>A timetable of astroturf activities and rota staff have enabled the children to develop their skills in badminton, tag rugby, music and movement (co-ordination and proprioception), and target games.</p>	<p>Continue with investment and resources in these areas to ensure a sustained impact over time and ongoing opportunities for the children to be healthy and active.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <ul style="list-style-type: none"> - Funding of a Forest School Leader 	<p>This has been really successful with the children learning about nature and sustainable environments in addition to supervised risky and active play- strengthening the children's core and developing spatial awareness.</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> - Online Subscriptions for CPD and training webinars - Sports Coaches to deliver a multi-sports session per week for each class 	<p>Staff have used the online subscriptions to help deliver yoga sessions to their classes. Teachers suggested the purchasing of a class set of yoga mats so all the children could safely practise the yoga flows. The result has been quality lessons, taught with confidence and improved self-regulation for the children.</p> <p>The sports coach has been invaluable in demonstrating to the staff team how to deliver a wide range of competitive activities which are inclusive for all children, including those with physical disabilities. This enabled us to run a fully inclusive sports day with all children gaining a sense of achievement and having lots of active fun.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> - First Touch Football to deliver lessons in: Multi-skills, team building, football, tag rugby, target sports, curling, javelin, athletics... 	<p>The range of activities and resources the sports coaches bring to the school are beyond what we would ordinarily be able to provide ourselves.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Purchase:</p> <ul style="list-style-type: none"> - tag rugby kits - footballs - net/basket ball hoop - target game resources - coloured bibs and bands for team allocations - stopwatches / sand timers 	<p>All resources updated.</p> <p>Daily astroturf competitive sports, enabled.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

INTENT		IMPLEMENTATION		IMPACT
Key indicator to meet	Action – what are you planning to do	Who does this action impact?	Cost linked to the action	Intended impact and how sustainability will be achieved?
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Purchase & Fund <ul style="list-style-type: none"> ⇒ Outdoor learning equipment to support cross-curricular learning ⇒ Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond. ⇒ Monthly landscapers to upkeep the areas and to maintain safety 	<i>All Pupils</i>	£1,500 £2,000 £838 (30% of annual costs for site)	<ul style="list-style-type: none"> • For all pupils to have the opportunity to engage in physical activity at break and lunchtimes, in addition to cross-curricular lessons. • Pupil strength and stamina to increase. • To make effective use of the Bluebell Woods and wooded areas by the classes
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	⇒ Funding towards Forest School Leader	<i>All Pupils</i> <i>Development of FS Leader, Teachers, TAs</i>	£5,217	<ul style="list-style-type: none"> • For quality Forest School learning to be delivered weekly, giving active opportunities for the children to develop hand-eye co-ordination, core strength, proprioception, balance, agility and stamina. • Staff knowledge to increase, informing other areas of outdoor and active learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	⇒ Online Subscriptions for planning and CPD ⇒ Sports Coaches to deliver a multi-sports session per week for each class	<i>Teachers TAs</i>	£1,700 Sports coach costs in Key indicator 4.	<ul style="list-style-type: none"> • Staff confidence in delivering a range of P.E and active learning. • Teachers refinement in P.E assessment for pupil progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	⇒ Partial funding towards First Touch Football to resource and deliver sessions in: Multi-skills, team building, football, tag rugby, target sports, curling, javelin, athletics...	<i>All Pupils Fully Inclusive</i>	£3,995	<ul style="list-style-type: none"> • Sports coaches resource, lead and inspire the children as they develop physical skills and gain an experience of a wide range of competitive sports. • Staff are supported to run fully inclusive sports day activities, that all pupils can achieve in.
Key indicator 5: Increased participation in competitive sport	⇒ Keep equipment and resources stocked up (safe, good usable condition): - tag rugby kits - footballs - net/basket ball hoop - target game resources (beanbags, hoops, balls) - coloured bibs and bands for team allocations	<i>All Pupils Playground Staff</i>	£1,500	<ul style="list-style-type: none"> • To offer a range of competitive sport opportunities daily, using the playground astroturf and an investment in resources.

Key achievements 2023-2024

This template will be **completed at the end of the academic year** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<u>Purchase & Fund</u> -Outdoor learning equipment to support cross-curricular learning -Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond. -Monthly landscapers to upkeep the areas and to maintain safety -Funding towards Forest School Leader -Online Subscriptions for planning and CPD -Sports Coaches to deliver a multi-sports session per week for each class -Partial funding towards First Touch Football to resource and deliver sessions in: Multi-skills, team building, football, tag rugby, target sports, curling, javelin, athletics... -Keep equipment and resources stocked up (safe, good usable condition): - tag rugby kits - footballs -net/basket ball hoop - target game resources (beanbags, hoops, balls) -coloured bibs and bands for team allocations	Success in all areas. The children at Jordans are active, healthy and engage in outdoor pursuits including competitive sports and heart raising activity daily.	As a small school, the funding used in this way enables all the children to benefit daily and weekly. Continue with focus and activities next year.

Signed off by:

Head Teacher:	Holly Swain
Governor:	Vanessa Hughes
Date:	September 2023 -To be reviewed Summer 2024