

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-2022	£0
Total amount allocated for 2021-2022	£16,720
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022-23	£16,690
Total amount of funding for 2022-2023. To be spent and reported on by 31st July 2023.	£16,690

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023	Total fund allocated: £16, 690	Date: 1.9.2022	Review Due: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none">- For all pupils to have the opportunity to engage in physical activity at break and lunchtimes, in addition to cross-curricular lessons- To make effective use of the Bluebell Woods and wooded areas by the classes	<ul style="list-style-type: none">- Outdoor learning equipment to support cross-curricular learning- Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond.- Monthly landscapers to upkeep the areas and to maintain safety	<div>£1,500</div> <div>£2,000</div> <div>£838 (30% of annual costs for site)</div>	<div>Learning spaces have been developed to offer daily active opportunities.</div> <div>A timetable of astroturf activities and rota staff have enabled the children to develop their skills in badminton, tag rugby, music and movement (co-ordination and proprioception), and target games.</div>	Continue to invest in this area next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-For quality Forest School learning to be delivered weekly for every class	- Funding of a Forest School Leader	£5,217	This has been really successful with the children learning about nature and sustainable environments in addition to supervised risky and active play-strengthening the children's core and developing spatial awareness.	Continue to fund, next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Staff CPD	-Online Subscriptions for CPD and training webinars - Sports Coaches to deliver a multi-sports session per week for each class	£1,700 Sports coach costs in Key indicator 4.	Staff have used the online subscriptions to help deliver yoga sessions to their classes. Teachers suggested the purchasing of a class set of yoga mats so all the children could safely practise the yoga flows. The result has been quality lessons, taught with confidence and improved self-	Continue next year. Staff to develop assessment procedures.

			regulation for the children. The sports coach has been invaluable in demonstrating to the staff team how to deliver a wide range of competitive activities which are inclusive for all children, including those with physical disabilities. This enabled us to run a fully inclusive sports day with all children gaining a sense of achievement and having lots of active fun.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports coaches to lead and inspire the children as they develop physical skills and gain an experience of a wide range of competitive sports 	<ul style="list-style-type: none"> First Touch Football to deliver lessons in: Multi-skills, team building, football, tag rugby, target sports, curling, javelin, athletics... 	£3,965	The range of activities and resources the sports coaches bring to the school are beyond what we would ordinarily be able to provide ourselves.	Continue to fund this invaluable resource.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To offer a range of competitive sport opportunities daily, using the playground astroturf and an investment in resources.	Purchase: <ul style="list-style-type: none"> - tag rugby kits - footballs - net/basket ball hoop - target game resources - coloured bibs and bands for team allocations - stopwatches / sandtimers 	£1,500	All resources updated. Daily astroturf competitive sports, enabled.	This requires annual investment as resources suffer wear and tear due to the amount of daily use.

Signed off by	
Head Teacher:	Holly Swain
Governor:	Vanessa Hughes
Date:	September 2022 - To be Reviewed Summer 2023