

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Sports coaches have increased the breadth of study for the children with new sporting activities this year, including curling. - The school staff have benefitted from boosting their own continuous professional development by observing high quality sports sessions in a range of areas. - Resources have been purchased to give active opportunities at playtimes and lunch breaks. - The playground astroturf and climbing frame continue to support the children by creating spaces for gross motor skills and collaborative and competitive play. 	<ul style="list-style-type: none"> - Effective use of the school's Bluebell Woods - Forest School training to develop the outdoor learning leadership skills of a dedicated teaching assistant - Forest School provision for all children - Outdoor learning equipment to support cross-curricular learning - Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond. - Sports coaches to lead and inspire the children as they develop physical skills and gain an experience of competitive sports - Travel to other schools to take part in competitive sports and Country dancing festivals

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021		Total fund allocated: £16,440	Date: 20 th July 2020 Updated: 20 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Clear School Focus: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - For all pupils to have the opportunity to engage in physical activity at break and lunchtimes, in addition to cross-curricular lessons - To make effective use of the Bluebell Woods and wooded areas by the classes 	<ul style="list-style-type: none"> - Outdoor learning equipment to support cross-curricular learning - Resources to support the development of fine motor and gross motor skills in the Early Years Foundation Stage and beyond. - Monthly landscapers to upkeep the areas and to maintain safety 	£1,274 £1,500 £738 (30% of annual costs for site)	The outdoor spaces are safe and well resourced, enabling all children to engage in physical activity throughout the day and their lessons. As a school, we prioritise active learning, making use of our rural setting and surroundings.	This should continue annually as the benefits for the children are high.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	

Clear School Focus: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-For quality Forest School learning to be delivered weekly for every class	- Funding of a Forest School Leader	£4,928	The children have developed self- regulation, physical and team skills. This has not only had an impact on the children during the sessions but has generalised into all learning areas back in class.	Continue annually as the benefits are high.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Clear School Focus: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Forest School training to develop the outdoor learning leadership skills of a dedicated teaching assistant - Staff CPD 	<ul style="list-style-type: none"> - Forest School Association Training - Books/materials/travel expenses - Sports Coaches to deliver 1 PE lesson per week for each class 	<ul style="list-style-type: none"> £1,500 £200 Sports coach costs in Key indicator 4. 	<ul style="list-style-type: none"> Completed The children have high quality Forest School learning sessions, led by a qualified instructor. 	To share the Forest School philosophy with all staff, enabling them to use aspects within their own outdoor learning sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Clear School Focus: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports coaches to lead and inspire the children as they develop physical skills and gain an experience of a wide range of competitive sports 	<ul style="list-style-type: none"> - First Touch Football to deliver lessons in: Multi-skills, team building, football, tag rugby, target sports, curling, javelin, athletics... 	<ul style="list-style-type: none"> £4,800 	<ul style="list-style-type: none"> The children have experienced a whole range of active sports from football to curling. They look forward to their sessions and are inspired by the coach who is a positive role model for P.E. 	This is essential to continue each year. The coaching from an expert and the resources brought in have been invaluable.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Clear School Focus: what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To travel to different schools and take part in a variety of competitive sports and festivals</p> <p>-learn how to record own levels -learn how to improve upon own levels and targets -to experience the emotions of winning and losing and how to acknowledge and then cope graciously in each scenario -to have a growth mindset approach to competition- practise makes progress</p>	travel costs	£1,500	<p>Due to covid restrictions, we were not able to travel to different schools.</p> <p>The funds have been spent on playground and PE equipment instead – providing opportunities for increased participation in competitive sport.</p>	Add to next year's plan.

Signed off by	
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Date:	20.7.20
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