

MUSIC

Jordans School Curriculum



Purpose of study

See National Curriculum (2014) guidance.

Aims

See National Curriculum (2014) guidance.

Attainment Targets

See National Curriculum (2014) guidance.

Subject Content

Performance: Vocal

Year1:

To sing songs, rounds and chants building rhythm and melody.

Year 2:

To sing songs, rounds and chants and use simple vocal patterns as accompaniments.

Performance: Instrumental

Year 1:

To use a range of percussion instruments correctly.

To keep a steady beat and copy simple rhythm patterns.

Year 2:

To use the correct technique for a range of percussion instruments.

To choose and play patterns with increasing confidence.

Improvising and Composing

Year 1:

To choose, create and order sounds for different purposes.

To choose, create and remember higher and lower sound patterns and simple rhythmic patterns.

To invent symbols to represent sounds.

Year 2:

To choose, create and order sounds to show simple contrasts.

To choose, create and remember higher and lower sound patterns and rhythmic patterns.

To invent symbols to represent sounds.

Listening and Understanding**Year 1:**

To respond to changes in character through movement, words or pictures.

To talk about music heard with appropriate vocabulary, giving opinions.

To listen with concentration to live and recorded music.

Year 2:

To respond to changes in mood through movement, words or pictures.

To give opinions, justifying musical ideas with appropriate vocabulary.

To listen with concentration and understanding to a range of high-quality live and recorded music.