

HISTORY

Jordans School Curriculum



Purpose of study

See National Curriculum (2014) guidance.

Aims

See National Curriculum (2014) guidance.

Attainment Targets

See National Curriculum (2014) guidance.

Subject Content

Chronological Awareness

Year 1:

To use appropriate terminology such as past, then and now.

To sequence simple pictures within my own experiences.

Year 2:

To identify similarities and differences between my life and events studied.

To recognise that dates are used to identify when events happened in the past.

Knowledge and Understanding

Year 1:

To compare historical periods using the terms 'then' and 'now' and identify changes within these different time periods.

Year 2:

To begin to give simple reasons why changes occurred in the past.

To draw simple conclusions and deduce information on the past from pictures and information.

Understanding Historical Concepts

Year 1:

To give a simple explanation of a consequence to an action specifically a result of an event or action of an individual.

Year 2:

To give more than one effect of an event and give simple explanations.

Organise, Evaluate and Communicate Information

Year 1:

To obtain ideas about the past from pictures.

To write simple sentences to describe an event or period of time.

Year 2:

To begin to understand that information on the past may differ.

To connect ideas and give simple phrases as to why an event occurred.

To describe an event using time markers to show structure.