

<b>Jordans School Curriculum</b> <b>Year 1 Guided Reading Statements/Questions</b> <i><b>Child's Name:</b></i>					
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**Word Reading**  
Pupils should be taught to:

apply phonic knowledge						
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respond speedily with the correct sound to graphemes for all 40+ phonemes, including						
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alternative sounds for graphemes						
read accurately by blending sounds in unfamiliar words						

read common exception words, noting unusual correspondences between spelling and sound						
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and where these occur in the word						
read words containing 's, ing, er, ed, est' endings						

read other words of more than one syllable						
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read words with contractions e.g. I',, I'll, we'll, and understand that the apostrophe represents						
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the omitted letter(s)					
read aloud accurately books that are consistent with their developing phonic knowledge and					

that do not require them to use other strategies to work out words						
re-read books to build up their fluency and confidence in word reading						

Reading Comprehension									
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Pupils should be taught to:	
	<b>...listen to and discuss a wide range of poems, stories and non-fiction texts</b>

:	Did you enjoy this story?						

g by							
	What was your favourite part?						

Listening	What was your favorite part?						
	Is there a page in the story that you didn't like? Can you explain why?						

Standard	Is there a page in the story that you didn't like? Can you explain why?						
	Do you think this book is funny? Why?						

understand	Do you think this book is funny? Why?								
	link to their own experiences								

des	...link to their own experiences						
	Has this ever happened to you?						

Did you learn anything from this book?	Has this ever happened to you?						
	Did the book remind you of something you already knew about?						
	Did you learn anything from this book?						

Did you learn anything from this book?						
What did you like about this book? What did you not like?						

Is this like any other books that you have read?						

[illegible]

Process	What happened in the story?						

Read, v	Can you re-tell this part of the story to your friend?						
	What is your favourite part of this story? Why?						

What is the book about? How do you know?					
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Who do you think is telling the story?						
--	--	--	--	--	--	--

atic	Why has the author included a picture? What does it tell you?						

[illegible]

mo	...recognise and join in with predictable phrases
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8, 1	Can you spot any patterns in this poem?						

din	Can you spot words that rhyme?						

in real	Can you think of another rhyming word that the author could have used?						
	What comes next? Can you join in?						

re	What comes next? Can you join in?							
	learn to appreciate and recite rhymes and poems							

as u	...learn to appreciate and recite rhymes and poems						
	Did you enjoy this poem? What did it make you think about?						

People:	Did you enjoy this poem? What did it make you think about?						
	Can you recite this poem to the group?						

Step 1	Can you recite this poem to the group?						
	discuss word meanings, linking new meaning to those already known						

develop	...discuss word meanings, linking new meaning to those already known						
	Does it sound the same? Does it mean the same?						

Is this like any other word you know?					
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[illegible]

understand both the books they read accurately and fluently and those they listen to by:	...draw upon what they already know or on background information the teacher has provided						
	What do you already know about this topic?						
	Does the book remind you of something you already know or remember?						
	...check that the text makes sense						
	Did what you read make sense? Which parts are you unsure of?						
	...discuss the significance of the title and events						
	Why did the author choose this title?						
	Does the title help us to choose the right book to read?						
	What happened first/next/at the end?						
	...make inferences on the basis of what is being said and done						
	What sort of characters can we find in this story?						
	What usually happens to the unkind characters in fairy tale stories?						
	What usually happens to the kind characters?						
	Why did that character behave that way? What is that character hoping for?						
	...predict what might happen on the basis of what has been read so far						
	If (a character) does..., what do you think will happen?						
	What do you think might happen next? How might the other characters react?						
participate in discussion about what is read to them, taking turns and listening to what others say							
Do you agree with the rest of the group?							
After discussing (an event) with the group, have you changed your mind?							
What do you think about (an event in the text)?							
explain clearly their understanding of what is read to them							
Can you explain what you know about the text that I read to you?							
What happened in the story?							