

GEOGRAPHY

Year 1

Jordans School
Curriculum



Purpose of study

See National Curriculum (2014) guidance.

Aims

See National Curriculum (2014) guidance.

Attainment Targets

See National Curriculum (2014) guidance.

Subject Content

Locational knowledge

Year 1:

To name and locate the world's seven continents and five oceans.

To name and locate the four countries and capital cities of the UK.

Year 2:

To identify the characteristics of the four countries and capital cities of the UK and its surrounding areas.

Place knowledge

Year 1:

To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.

Year 2:

To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Human and physical geography

Year 1:

To identify seasonal and daily weather patterns in the UK.

To use basic geographical vocabulary to refer to key physical features: beach, cliff coast, forest, hill, mountain, sea, ocean, river, soil, alley, vegetation, season and weather.

To use basic geographical vocabulary to refer to key human features: city, town, village, factory, farm, house, office, port, harbour and shop.

Year 2:

To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

To use basic geographical vocabulary to refer to key physical features: beach, cliff coast, forest, hill, mountain, sea, ocean, river, soil, alley, vegetation, season and weather.

To use basic geographical vocabulary to refer to key human features: city, town, village, factory, farm, house, office, port, harbour and shop.

Geographical skills and fieldwork**Year 1:**

To use world maps.

To use locational and directional language (near, far, left, right) to describe the location of features and routes on a map.

To recognise human and physical features.

To use simple fieldwork and observational skills to study the geography of their school.

Year 2:

To use atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at KS1.

To use simple compass directions.

To use aerial photographs and plan perspectives to recognise landmarks.

To devise a simple map.

To use and construct basic symbols in a key.

To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.