

ENGLISH

Jordans School Curriculum



Purpose of study

English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

Aims

Jordans School's English curriculum is taught from the National Curriculum. The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Attainment Targets

By the end of the key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the programmes of study set out in the National Curriculum

English Progression

The progression breaks down the key skills for each year group in Reading and Writing.

Jordans School Writing Progression - Year 1

	Autumn	Spring	Summer
Grapheme Knowledge	<ul style="list-style-type: none"> Review taught graphemes for consonant and vowel digraphs Learn and use the main alternative graphemes for 5 long vowel sounds 	<ul style="list-style-type: none"> Review all taught graphemes and alternatives Learn and use the main alternative graphemes for the remaining long vowel sounds 	<ul style="list-style-type: none"> Review all taught graphemes and alternatives Learn and use the main alternative graphemes for short vowel and consonant sounds
Spelling Knowledge	<ul style="list-style-type: none"> Spell words containing the grapheme of each of the 40+ phonemes taught in Reception Spell taught common exception words Name the letters of the alphabet in order Use letter names to describe alternative spellings of the same sound 	<ul style="list-style-type: none"> Use taught graphemes for long vowel phonemes Add the plural suffixes –s and –es Spell more common exception words Spell more multi syllable words containing taught graphemes Spell the days of the week 	<ul style="list-style-type: none"> Use taught alternative graphemes for short vowel and consonant phonemes Add verb suffixes –ing, -ed, -er, and –est to root words Use prefix un- to change verbs and adjectives Spell more common exception words
Handwriting	<ul style="list-style-type: none"> Support a pencil using a three finger tripod grip Sort the letters into animal groups, reviewing progress from Reception Identify the starting line for each group To be able to copy all of the letters with correct spatial placement and formation 	<ul style="list-style-type: none"> To be able to independently write each of the letters with correct spatial placement and formation To be able to copy words on illustrated paper using the correct formation and spatial placement Form capital letters correctly 	<ul style="list-style-type: none"> To be able to write words on illustrated paper using the correct formation and spatial placement To apply the lead ins and outs for each letter in independent writing Start to join letters on illustrated paper Develop smooth and regular handwriting Form digits 0-9 correctly
Composition	<ul style="list-style-type: none"> Explain what they plan to write about Write basic labels, lists and captions Sequence sentences to form short narratives Compose sentences out loud before writing them Check their writing makes sense 	<ul style="list-style-type: none"> Group words together into sentences Write a sequence of sentences to form a short narrative Write basic non-fiction texts Write and perform basic rhymes and poems Read their writing aloud to an audience 	<ul style="list-style-type: none"> Look for taught features of composition in their own work and writing produced by others Write longer and more detailed narratives Describe their response to poems by a particular author Discuss what they have written with the teacher or other pupils
Punctuation	<ul style="list-style-type: none"> Leave spaces between words Mark sentences with capital letters and full stops 	<ul style="list-style-type: none"> Mark the end of questions with question marks Mark the end of statements with exclamation marks 	<ul style="list-style-type: none"> Begin to explore speech marks
Grammar	<ul style="list-style-type: none"> Identify common nouns in sentences Use a capital letter for pronoun 'I' 	<ul style="list-style-type: none"> Use a capital letter to identify proper nouns Use 'and' to connect phrases 	<ul style="list-style-type: none"> Explore the past and present tense of verbs

Jordans School Writing Progression - Year 2

	Autumn	Spring	Summer
Grapheme Knowledge	<ul style="list-style-type: none"> Learn and use the next alternative graphemes for consonant sounds 	<ul style="list-style-type: none"> Learn and use the next alternative graphemes for vowel sounds 	
Spelling Knowledge	<ul style="list-style-type: none"> Spell words containing all taught graphemes and alternatives Investigate spelling patterns in more common exception words Add suffixes –ment, -ness, -ful, -less, -ly and –tion when the root word stays the same 	<ul style="list-style-type: none"> Add suffix –es to nouns and verbs ending in a consonant +y Add suffixes –ing, -ed, -er and –est and to root words ending in consonant +y Spell many common exception words correctly Explore the spelling and misnaming of popular homophones 	<ul style="list-style-type: none"> Add suffixes –ing, -ed, -er, -est and –y to root words ending vowel + consonant + e Add suffixes –ing, -ed, -er, -est and –y to one syllable words ending with a single vowel and single consonant
Handwriting	<ul style="list-style-type: none"> Explore the 4 different joining lines and choose which one to use Join blends and digraphs with correct spatial placement and height using illustrated paper To ‘join on’ from different letters Form capital letters relative to lower case letters 	<ul style="list-style-type: none"> To copy short sentences joining all letters correctly Join blends and digraphs with correct spatial placement and height in independent writing Use regular spacing between words 	<ul style="list-style-type: none"> To be able to write on lined paper with all letters correctly placed on the baseline and all joined up To be able to write on lined paper with all letters at the correct height, positioned on the baseline and joined up Develop a fluid and readable joined up script
Composition	<ul style="list-style-type: none"> Plan and talk about what they are going to write Record ideas and key vocabulary Organise their thoughts into sentences Write longer narratives containing character descriptions Write non-fiction texts Read their writing to check for meaning Explore poetry structures 	<ul style="list-style-type: none"> Investigate recurring language in stories Evaluate and discuss their own writing Read their writing out loud with intonation Write real and imagined recounts and reports Write more detailed instructions Proof read to check for errors in taught spelling, grammar and punctuation Write poetry using given structures 	<ul style="list-style-type: none"> Write longer and more detailed narratives and recounts Write persuasive texts Write poems using their favourite structure
Punctuation	<ul style="list-style-type: none"> Use capital letters, full stops, exclamation marks and question marks accurately in most writing Use commas in lists 	<ul style="list-style-type: none"> Use apostrophes to show single ownership 	<ul style="list-style-type: none"> Use apostrophes to show missing letters in contracted words
Grammar	<ul style="list-style-type: none"> Use adjectives to expand noun phrases Use verbs in a consistent tense in text 	<ul style="list-style-type: none"> Develop their use of statement, question and exclamation and command sentences 	<ul style="list-style-type: none"> Explore subordination and co-ordination

Jordans School Reading Progression - Year 1

	Autumn	Spring	Summer
Word Reading	<ul style="list-style-type: none"> Quickly say the correct sound when shown the taught grapheme for all 40+ phonemes Use phonic knowledge and skills when decoding words Explore patterns in tricky word spellings 	<ul style="list-style-type: none"> Quickly say the correct sound when shown the taught grapheme for all 40+ phonemes and any taught alternative graphemes Blend single and multi syllable words containing taught graphemes quickly Read words containing taught graphemes and plural suffixes –s and –es <p>Read books that match their grapheme knowledge and blending skills aloud with less need to blend aloud</p>	<ul style="list-style-type: none"> Quickly say the correct sound when shown the taught grapheme for all 40+ phonemes and any taught alternative graphemes Use taught graphemes to blend single and multi unfamiliar words accurately Recognise some contracted words where the apostrophe replaces a missing letter Read words containing taught graphemes and ending in suffixes -ing, -ed, -er and –est Re-read decodable books to build up fluency and confidence in word reading
Comprehension	<ul style="list-style-type: none"> Listen to a range of stories, poems and information texts Identify and join in with predictable phrases in text, including rhyming Explore character descriptions in texts Gather information from labels, lists and captions 	<ul style="list-style-type: none"> Discuss a range of stories, poems and information texts Explore, retell and explain characteristics of stories Gather information from non-fiction texts such as letters and leaflets Link what they read and hear to their own experiences 	<ul style="list-style-type: none"> Compare the features of a range of stories, poems and information texts Discuss characteristics of similar texts Perform rhymes and poems to an audience Explore the meaning of new words
Investigating Text	<ul style="list-style-type: none"> Predict what might happen next based on what has been read so far Discuss and explain their understanding of what they have heard or read 	<ul style="list-style-type: none"> Check that the text makes sense and correct inaccurate reading Use general knowledge, background information and new vocabulary to investigate texts 	<ul style="list-style-type: none"> Discuss the significance of titles and events in a narrative Make inferences based on what characters say and do

Jordans School Reading Progression - Year 2

	Autumn	Spring	Summer
Word Reading	<ul style="list-style-type: none"> Recognise taught alternative graphemes in words Read words containing all taught graphemes Extend their knowledge of common exception words 	<ul style="list-style-type: none"> Speed up blending to move towards automatic decoding Read multi syllable words containing taught graphemes Read familiar words quickly and accurately Read more words with common suffixes 	<ul style="list-style-type: none"> Read stage appropriate books sounding out unfamiliar words Re-read decodable books to build up fluency and confidence
Comprehension	<ul style="list-style-type: none"> Listen to a wider variety of stories, poems and information texts Retell a wide range of stories Explore a variety of non-fiction texts including diary entries and instructions Extend vocabulary by investigating synonyms in poetry 	<ul style="list-style-type: none"> Discuss the features of a wider variety of stories, poems and information texts Discuss events in a story and how information is related Explore a variety of non-fiction texts including report writing and more complex instructions Discuss the use of words and phrases in text Explore recurring literary language in narrative and poetry 	<ul style="list-style-type: none"> Compare the features of a wider variety of stories, poems and information texts Investigate how text used to persuade, such as a leaflet for Disneyland Investigate word meanings and link to known vocabulary Continue to build up a repertoire of poems learnt by heart
Investigating Text	<ul style="list-style-type: none"> Use general knowledge, background information and new vocabulary to investigate meaning in texts Check that the text makes sense and correct inaccurate reading Answer questions relating to texts they have read or heard 	<ul style="list-style-type: none"> Pose relevant questions about texts they have read or heard Make more detailed predictions on what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> Make inferences based on what characters say and do Discuss books, poems and other texts they hear or read themselves, taking turns and listening to what others say